

**Minutes of Parent Forum**  
**Wednesday 7th December 2016**  
**Held at Soudley School**

**1. Outcomes of Online Pupil Survey**

The results of a recent Online Pupil Survey were discussed. This survey was carried out across Gloucestershire with pupils from years 4, 5 and 6. Questions were asked regarding a whole range of subjects which included welfare and personal wellbeing and mental health.

Answers were graded red (worse than the county average) amber (in line with the county average) and green (better than the county average).

Questions which provoked a Red response include:

**Pupils did not feel they had a voice.**

This was addressed during a school assembly and the children came up with 25 different ways in which their pupil voice can be heard (these are displayed in the hall). This means the children perhaps didn't understand what was meant by 'pupil voice'.

**Pupils often disrupt lessons.**

It is believed that this may have been a reference to their previous experience.

**I am often aggressive or violent.**

Years 4, 5 and 6 had a discussion about what is meant by violence and aggression and from this it was found that pupils did not understand the true meaning of these words and were quite surprised when they understood and agreed they were neither violent nor aggressive.

**Parent Question**

A parent added that it was a shame that the survey used misleading mature language as the red areas were all later clarified and the pupils merely misunderstood the context of the questions.

**2. Non negotiables for teaching, learning and assessment**

This is a way we can ensure that every pupil has equality of opportunity in improving their learning outcomes for writing and other core subjects.

Please see attached document detailing non negotiables.

The non negotiables are all age appropriate, allow for equal opportunities and allow the child to take ownership of their learning.

### **Parent Question**

**Do the children get time in class to correct their work?**

Yes time is allocated during the lesson and is checked as part of the marking process.

**Do teachers wait until Pathfinders to check targets?**

Targets are checked during the direct feedback as staff work with children, during the marking and during Pathfinders. It should be a continuous process of assessment.

### **3. Expectations in writing**

Parents were shown examples of children's writing as they move through the school. Understanding what is expected of the children is important in helping school and families work together.

Please find following examples of the standard that is expected of the pupils in order to meet the national expected standard

(Insert hyperlinks for writing examples and level standard expectations)

### **4. Daily Mile Improvements**

After a comment was raised by a parent, the school are looking into how the children can monitor their performance during the Daily Mile. For example, make improvements to how far they can run or how many steps they can do in the time.

All children take part in the Daily Mile and are encouraged to run at least some of it e.g 15 second sprints.

School are looking into using funds from the Sports Premium grant to fund Fitbit style activity wristbands to measure the improvement of the pupils. They will possibly be made available on a deposit style scheme so the children could also use them at home.

Further investigation is needed. (The children are very keen!)

### **Parent Response**

There was a unanimous positive response from parents at the meeting regarding this.

### **5. AOB**

#### **Parent Question**

**Are the curriculum evenings for Hornets'/Dragonflies' Class to be rescheduled?**

Dates for this will be confirmed.