

# Learning Together

## How do we learn as staff?

We are reflective and work in a 'culture of evaluation'; this means we are open and honest about our successes and areas for development. We work together to improve what we do.

We research, innovate and challenge ourselves. We learn from other schools, parents and your children. We work in partnership with the Local Authority and with West Gloucestershire Support Partnership (WGSP). Both bodies provide training and conferencing to develop best practice. Our Governors monitor and support our development but are also a critical friend – challenging us to improve and provide the best for the children.

## How do we share learning with the community of Soudley School and the village?

We support and participate in **community events**.

We use the expertise of community members to share knowledge with the children

We use the **heritage and environment** to enhance our learning experiences

Morning and after school, we are available to talk with you.

We send out **regular information** through emails, the website and Facebook

Your children are active participants at their **Learning Review Meeting** where, with their teacher, they share their learning and next steps with you.

We hold a termly partnership meeting where we share information or any changes and innovations in the school with you. You are also encouraged to bring ideas and discussion points to the forum. **Parent Forum**

Curriculum and Information Evenings are set up to share specific initiatives or changes to provision. This means that you have up to date information through which you can support your child.

Teaching & Learning

## How will you help my child to learn and improve?

Soudley School is a **calm, nurturing and happy learning place** to learn. Led by enthusiastic, experienced and qualified teachers from EYFS to Y6, the children learn in a creative and caring environment. We support children, whatever their needs. [SEN Policy](#)

We enable our **children to engage** with and understand their own learning. We do this in school both with the children's work and with their Home Learning Tasks.

In class we give the children **tools to be successful**. We model how to check and correct their own work.

[Teaching, Learning & Assessment Policy](#) [Home Learning Policy](#)

We mark it to show where they have been successful and where they can improve.

### Effective Marking

We ask them to demonstrate where they have met their targets.

### DOOR OF EVIDENCE

We have clear behaviours for learning [SMARTER Policy](#)

We expect our children to **reason, explain and convince** us about their learning. We want them to learn more in depth and to be able to use and apply their knowledge and skills.

We teach skills of successful people and ask them to build new skills and reflect on when and how they used them.



Soudley School:  
A Community of Learners



Working With You

Expertise in the Curriculum

## What is different about learning at Soudley?

We recognise and use the expertise of all staff in teaching and learning.

Each week, through **'Expertise Teaching'** your child benefits from the wealth of skills, talents, experience, interests and qualifications of our whole staff.

Each day, their learning benefits from curriculum that has been set out and is often taught by specialist teachers. This includes...

*Global Learning; Historical Enquiry; Gymnastics; Rugby; Environmental Education; Forest Schools; Religious Education; Science; Modern Foreign Languages (French).*

## We teach your children about their world and the world around them

Our children benefit from the rich environmental and historical heritage on the door step.

To widen their thinking we teach **Global Learning**, we are a **Rights Respecting School** and we consider how our children can be immersed in the **Spiritual, Moral, Social and Cultural** aspects of learning. [SMSC Policy](#)

We hold **'Learning Together Days'**, where the children share and problem solve with older and younger children in smaller groups or older students. This has included RE, Sports, French and Rights Respecting Schools and Art projects. [Gallery](#)

## What is special about the way we safeguard our children and ensure personal wellbeing?

Through **JIGSAW**, we have a weekly and progressive PSHE curriculum which teaches about personal development, health, mindfulness and problem solving.

We have **clearly set out expectations** and responsibilities for behaviour.

- Our children have a strong pupil voice; through class councils, school council, **JUSTIN** (worry box), questionnaires and interviews they share their views. We work to resolve problems and children themselves have means through which they try to sort their own situations. 10 questions - see [SMARTER](#) & the [Behaviour Learning Continuum](#)

We have clearly set out how we will help children and families in need and, as staff, we will work with you to support your family so that your children can be in school.

### Offer of Early Help

We understand our responsibilities and have high standards in safeguarding your children as set out in Keeping Children Safe in Education 2016. [Child Protection Policy](#)

Ensuring Wellbeing & Personal Development

The Whole Child